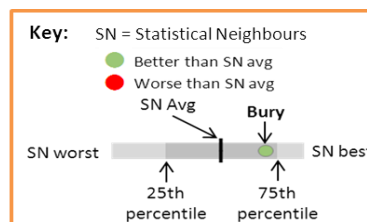


Health & Wellbeing Strategy Measures Dashboard - January 2015

Priority 1 - Ensuring a positive start to life for children, young people and families

Measures:

1. a) Improved health outcomes for under 5s
b) A higher proportion of children will be school ready
2. Implemented the SEND reforms
3. a) Fewer children making repeat entry to social care system
b) Children move from care into high quality permanence
c) Children in care in stable placements
4. Improvements in the differences in levels of educational attainment across the borough and



The data below are nationally-published indicators that can be matched to the Strategy measures shown above. Where data is available, they show how Bury is doing in relation to similar Local Authorities, and over time.

More indicators will be added following discussions and development.

■ = Bury is in lowest quartile (of SN)

NB: No significance implied

Strategy Measure Number and Indicator	Bury	SN Avg	SN Best	Statistical Neighbours range	Bury Trend	Trend - which is better?	Target
1a i) Smoking status at time of delivery	13.6	17.2	13.2			↓	Best in SN
1a ii) Breastfeeding initiation	69.7	65.7	78.9			↑	Best in SN
* 1a iii) Breastfeeding prevalence at 6-8 weeks after birth	36.1	37.6	46.3			↑	?
1a iv) Infant Mortality	4.6	4.3	3.0			↓	Better than SN avg
1a v) Tooth decay in Children aged 5	1.3	1.3	0.6			↓	Best in SN
1b i) % achieving good level of development at end of reception	51.2	48.0	57.1			↑	Best in SN
1b ii) % with FSM status achieving good level of development at the end of reception	31.7	32.2	42.5			↑	Better than SN avg
1b iii) % of Y1 achieving the expected level in phonics screening check	65.7	69.8	75.8			↑	Better than SN avg
1b iv) % of Y1 with FSM status achieving expected level in phonics screening check	53.6	55.8	62.8			↑	Better than SN avg
2 i) Number of EHC plans in place	In development						
2 ii) Number of families accessing personal budgets	In development						
3 a) A reduction in repeat child protection plans	19.7	16.5	10.1			↓	Better than SN avg
3 b i) Percentage of children moving out of care into permanence - adoption	16.5	19.3	26.0			↑	Better than SN avg
3 b ii) Percentage of children moving out of care into permanence - special guardianship orders	15.0	12.1	19.0			↑	Best in SN
3 c) Long term placement stability for children and young people in care	55.0	68.6	73.0			↑	Better than SN avg
4 a i) Gap between pupils eligible for FSM and their peers achieving the expected level - KS 2	-19.2	In development					
4 a ii) Gap between pupils eligible for FSM and their peers achieving the expected level - KS 4	-19.6	In development					
4 b) The SEN/non SEN gap achieving 5 A*-C GCSE inc. English and Maths	-47.5	In development					
4 c i) Educational progress of CYPIC KS2-KS4 (English)	28.0	In development					
4 c ii) Educational progress of CYPIC KS2-KS4 (Maths)	17.0	In development					
4 d i) Educational progress of children with English as an additional language KS2-KS4 (English)	72.0	In development					
4 d ii) Educational progress of children with English as an additional language KS2-KS4 (Maths)	72.0	In development					

*Not available as values for 4 SNs were not published on PHOF for data quality reasons

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1a i) Smoking status at time of delivery

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1a iii) Breastfeeding prevalence at 6-8 weeks after birth

1a iv) Infant Mortality

1a v) Tooth decay in Children aged 5

1b i) % achieving good level of development at end of reception

1b ii) % with FSM status achieving good level of development at the end of reception

1b iii) % of Y1 achieving the expected level in phonics screening check

1b iv) % of Y1 with FSM status achieving expected level in phonics screening check

Strategy Measure Number and Indicator

1b i) % achieving good level of development at end of reception

1b ii) % with FSM status achieving good level of development at the end of re

1b iii) % of Y1 achieving the expected level in phonics screening check

1b iv) % of Y1 with FSM status achieving expected level in phonics screening

2 i) Number of EHC plans in place

2 ii) Number of families accessing personal budgets

3 a) A reduction in repeat child protection plans

3 b i) Percentage of children moving out of care into permanence - adoption

3 b ii) Percentage of children moving out of care into permanence - special gi

3 c) Long term placement stability for children and young people in care

4 a i) Gap between pupils eligible for FSM and their peers achieving the expe

4 a ii) Gap between pupils eligible for FSM and their peers achieving the expe

4 b) The SEN/non SEN gap achieving 5 A*-C GCSE inc. English and Maths

4 c i) Educational progress of CYPIC KS2-KS4 (English)

4 c ii) Educational progress of CYPIC KS2-KS4 (Maths)

4 d i) Educational progress of children with English as an additional langua

4 d ii) Educational progress of children with English as an additional langua

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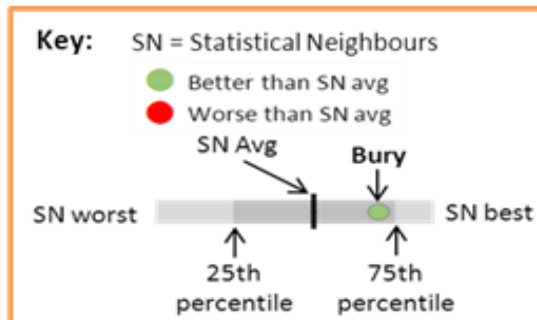
Strategy Measur

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- | | |
|---------|--------------------------------------|
| 1b i) | % achieving good level of developm |
| 1b ii) | % with FSM status achieving good l |
| 1b iii) | % of Y1 achieving the expected level |
| 1b iv) | % of Y1 with FSM status achieving e |
| 2 i) | Number of EHC plans in place |
| 2 ii) | Number of families accessing persc |
| 3 a) | A reduction in repeat child protecti |
| 3 b i) | Percentage of children moving out c |
| 3 b ii) | Percentage of children moving out c |
| 3 c) | Long term placement stability for cl |
| 4 a i) | Gap between pupils eligible for FSM |
| 4 a ii) | Gap between pupils eligible for FSM |
| 4 b) | The SEN/non SEN gap achieving 5 A* |
| 4 c i) | Educational progress of CYPIC KS2- |
| 4 c ii) | Educational progress of CYPIC KS2- |
| 4 d i) | Educational progress of children w |
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the borough and



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	Bury	SN Avg	SN Best	Statistical Neighbours range	Bury Trend	Trend - which is better?	Target
	13.6	17.2	13.2			↓	Best in S
	69.7	65.7	78.9			↑	Best in S
	36.1	37.6	46.3			↑	?

	30.1	37.0	40.0			↓ ↓	Better than SN Best in S
	4.6	4.3	3.0			↓ ↓	Better than SN Best in S
	1.3	1.3	0.6			↓ ↓	Better than SN Best in S
	51.2	48.0	57.1			↑ ↑	Better than SN Best in S
	31.7	32.2	42.5			↑ ↑	Better than SN Best in S
	65.7	69.8	75.8			↑ ↑	Better than SN Best in S
	53.6	55.8	62.8			↑ ↑	Better than SN Best in S

	Bury	SN Avg	SN Best	Statistical Neighbours range	Bury Trend	Trend - which is better?
exception	51.2	48.0	57.1			↑ ↑ ↑ ↑
check	31.7	32.2	42.5			↑ ↑ ↑ ↑
	65.7	69.8	75.8			↑ ↑ ↑ ↑
	53.6	55.8	62.8			↑ ↑ ↑ ↑
	In development					
	19.7	16.5	10.1	In development		↓ ↑ ↑ ↑ ↑
guardianship orders	16.5	19.3	26.0	In development		↓ ↑ ↑ ↑ ↑
	15.0	12.1	19.0	In development		↓ ↓ ↓ ↑ ↑ ↑
ected level - KS 2	-19.2	In development				↓ ↓ ↓ ↑ ↑ ↑
ected level - KS 4	-19.6	In development				↓ ↓ ↓ ↑ ↑ ↑
	-47.5	In development				↓ ↓ ↓ ↑ ↑ ↑
	28.0	In development				↓ ↓ ↓ ↑ ↑ ↑
	17.0	In development				↓ ↓ ↓ ↑ ↑ ↑
ge KS2-KS4 (English)	72.0	In development				↓ ↓ ↓ ↑ ↑ ↑
ge KS2-KS4 (Maths)	72.0	In development				↓ ↓ ↓ ↑ ↑ ↑

Indicator Number and Indicator	Bury	SN Avg	SN Best	Statistical Neighbours range
Percentage of children achieving the expected level at end of reception	51.2	48.0	57.1	
Percentage of children achieving the expected level of development at the end of reception	31.7	32.2	42.5	
Percentage of children achieving the expected level in phonics screening check	65.7	69.8	75.8	
Percentage of children achieving the expected level in phonics screening check	53.6	55.8	62.8	
Annual budgets	In development			
Adoption plans	19.7	16.5	10.1	In dev
Percentage of care into permanence - adoption	16.5	19.3	26.0	
Percentage of care into permanence - special guardianship orders	15.0	12.1	19.0	
Percentage of children and young people in care	55.0	68.6	73.0	
Percentage of children and their peers achieving the expected level - KS 2	-19.2	In development		
Percentage of children and their peers achieving the expected level - KS 4	-19.6			
Percentage of children achieving *C GCSE inc. English and Maths	-47.5			
Percentage of children achieving *C GCSE (English)	28.0			
Percentage of children achieving *C GCSE (Maths)	17.0			
Percentage of children achieving *C GCSE with English as an additional language KS2-KS4 (English)	72.0			
Percentage of children achieving *C GCSE with English as an additional language KS2-KS4 (Maths)	72.0			

on PHOF for data quality reasons



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SN

SN

Health & Wellbeing Strategy Measures Dashboard - January

Priority 1 - Ensuring a positive start to life for children

Measures:

N avg

SN

SN

N avg

N avg

N avg

1. a) Improved health outcomes for under 5s
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Strategy Measure Number and Indicator

Target

Best in SN

Better than SN avg

Better than SN avg



Better than SN avg

Better than SN avg

Better than SN avg

Best in SN

Better than SN avg

- 1a i) Smoking status at time of delivery
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- 1b i) % achieving good level of development at end of reception
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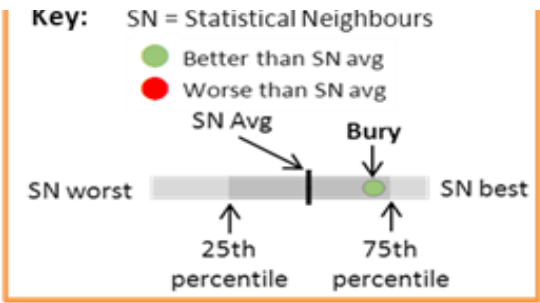
n nge	Bury Trend	Trend - which is better?	Target
		<p>↑</p> <p>↑</p> <p>↑</p> <p>↑</p>	<p>Best in SN</p> <p>Better than SN avg</p> <p>Better than SN avg</p> <p>Better than SN avg</p>
<p>velopment</p>		<p>↓</p> <p>↑</p> <p>↑</p> <p>↑</p>	<p>Better than SN avg</p> <p>Better than SN avg</p> <p>Best in SN</p> <p>Better than SN avg</p>
		<p>↓</p> <p>↓</p> <p>↓</p> <p>↓</p> <p>↑</p> <p>↑</p> <p>↑</p> <p>↑</p>	

January 2015

Children, young people and families

More on this topic

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the end of reception	31.7	32.2	42.5		
check	65.7	69.8	75.8		
as screening check	53.6	55.8	62.8		

Trend - which is better?	Target
↓	Best in SN
↑	Best in SN
↑	?
↓	Better than SN avg
↓	Best in SN
↑	Best in SN
↑	Better than SN avg
↑	Better than SN avg
↑	Better than SN avg